

Kids Voting Correlates to the North Carolina Standard Course of Study

SEVENTH GRADE SOCIAL STUDIES

Africa, Asia, and Australia



| North Carolina Standard Course of Study Competency Goals | Objective | Kids Voting Classroom Activities: 6-8 |
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| <p>Goal 7: The learner will assess connections between historical events and contemporary issues in Africa, Asia, and Australia.</p> | <p>7.02 Examine the causes of key historical events in selected areas of Africa, Asia, and Australia and analyze short and long range effects on political, economic, and social institutions.</p> | <p><i>Democracy and the People</i></p> <ul style="list-style-type: none"> • Political History Interviews 7.02 |
| <p>Goal 8: The learner will assess the influence and contributions of individuals and cultural groups in Africa, Asia, and Australia.</p> | <p>8.01 Describe the role of key historical figures and evaluate their impact on past and present societies in Africa, Asia, and Australia.</p> | <p><i>Democracy and the People</i></p> <ul style="list-style-type: none"> • A Message from Nelson Mandela 8.01 |
| <p>Goal 9: The learner will analyze the different forms of government developed in Africa, Asia, and Australia.</p> | <p>9.01 Trace the historical development of governments, including traditional, colonial, and national in selected societies, and assess their effects on the respective contemporary systems.</p> <p>9.02 Describe how different types of governments such as democracies, dictatorships, monarchies, and oligarchies in Africa, Asia, and Australia carry out legislative, executive, and judicial functions and evaluate the effectiveness of each.</p> <p>9.03 Identify ways in which the government in selected areas of Africa, Asia, and Australia deal with issues of</p> | <p><i>Elections and Voting</i></p> <ul style="list-style-type: none"> • Solutions 9.01, 9.04 • Rate the candidates 9.04 • Election Accountability 9.03 <p><i>Democracy and the People</i></p> <ul style="list-style-type: none"> • Types of Government 9.01, 9.02 • A Body of Information 9.03 • Democracy Who, What, Where? 9.04 • Pen Pals 9.02 • Democracy: Taking a Stand 9.02 |

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| | <p>justice and injustice, and assess the influence of cultural values on their practices and expectations.</p> <p>9.04 Describe how different governments of Africa, Asia, and Australia select leaders and establish laws in comparison to the United States and analyze the strengths and weaknesses of each.</p> | |
| <p>Goal 10: The learner will compare the rights and civic responsibilities of individuals in political structures in Africa, Asia, and Australia.</p> | <p>10.02 Identify various sources of citizens’ rights and responsibilities, such as constitutions, traditions, and religious law, and analyze how they are incorporated into different government structures.</p> <p>10.03 Describe the rights and responsibilities of citizens in selected contemporary societies in Africa, Asia, and Australia, comparing them to each other and the United States.</p> <p>10.04 Examine the rights, roles, and status of individuals in selected cultures of Africa, Asia, and Australia, and assess their importance in relation to the general welfare.</p> | <p><i>Elections and Voting</i></p> <ul style="list-style-type: none"> • Poll on Apathy 10.02 • Apathy Cartoon Analysis 10.02, 10.03, 10.04 • Registration Simulation 10.02 • Polling Places 10.02, 10.03, 10.04 • Our National Symbol 10.02, 10.03 • Voting Simulation 10.02 • Literature: <u>Landslide! A Kid’s Guide to the U. S. Elections</u> 10.03, 10.04 • Culminating Activity: I Go To The Polls 10.02, 10.03 <p><i>Democracy and the People</i></p> <ul style="list-style-type: none"> • The “Right” Way 10.03 • A Message From Nelson Mandela 10.01 <p><i>The Right to Vote</i></p> <ul style="list-style-type: none"> • Who Has The Power? 10.03 • Voting Barriers 10.02 • Culminating Activity: Use It Or Lose It! 10.03 <p><i>Active Citizenship</i></p> <ul style="list-style-type: none"> • The Decision-Making Chart 10.01, 10.02, 10.03, 10.04 • Targeting Problems in My Community 10.04 |