

Kids Voting Correlates to the North Carolina Standard Course of Study

SIXTH GRADE SOCIAL STUDIES

South America and Europe



NC Standard Course of Study Competency Goals	Objectives	Kids Voting Classroom Activities: 6-8
Goal 7: The learner will assess connections between historical events and contemporary issues.	7.01 Identify historical events such as invasions, conquests, and migrations and evaluate their relationship to current issues.	<i>Democracy and the People</i> <ul style="list-style-type: none"> • Political History Interviews 7.01
Goal 9: The learner will analyze the different forms of government developed in South America and Europe.	<p>9.02 Describe how different types of governments such as democracies, dictatorships, monarchies, and oligarchies in selected areas of South America and Europe carry out legislative, executive, and judicial functions, and evaluate the effectiveness of each.</p> <p>9.03 Identify the ways in which governments in selected areas of South America and Europe deal with issues of justice and injustice, and assess the influence of cultural values on their practices and expectations.</p> <p>9.04 Describe how different governments in South America and Europe select leaders and establish laws in comparison to the United States and analyze the strengths and weaknesses of each.</p>	<p><i>Elections and Voting</i></p> <ul style="list-style-type: none"> • Solutions 9.04 • Rate the Candidates 9.02 • Election Accountability 9.02 <p><i>Democracy and the People</i></p> <ul style="list-style-type: none"> • Types of Government 9.02, 9.03, 9.04 • A Body of Information 9.02, 9.04 • Democracy: Who, What, Where? 9.02, 9.03, 9.04 • Pen Pals 9.03, 9.04 • Democracy: Taking a Stand 9.04

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<p>Goal 10: The learner will compare the rights and civic responsibilities of individuals in political structures in South America and Europe.</p>	<p>10.02 Identify various sources of citizens' rights and responsibilities, such as constitutions, traditions, and religious law, and analyze how they are incorporated into different government structures.</p> <p>10.03 Describe rights and responsibilities of citizens in selected contemporary societies in South America and Europe, comparing them to each other and to the United States.</p>	<p><i>Elections and Voting</i></p> <ul style="list-style-type: none"> • Poll on Apathy 10.02, 10.03 • Apathy Cartoon Analysis 10.02, 10.03 • Registration Simulation 10.02, 10.03 • Polling Places 10.02, 10.03 • Our National Symbol 10.02, 10.03 • Voting Simulation 10.02, 10.03 • Literature: <u>Landslide! A Kid's Guide to the U. S. Elections</u> 10.02, 10.03 • Culminating Activity: I Go To The Polls 10.02, 10.03 <p><i>Democracy and the People</i></p> <ul style="list-style-type: none"> • The "Right" Way 10.02, 10.03 <p><i>The Right to Vote</i></p> <ul style="list-style-type: none"> • Who Has The Power? 10.02 • Voting Barriers 10.03 • Culminating Activity: Use It Or Lose It! 10.03 <p><i>Active Citizenship</i></p> <ul style="list-style-type: none"> • The Decision-Making Chart 10.02, 10.03 • Targeting Problems in My Community 10.02, 10.03