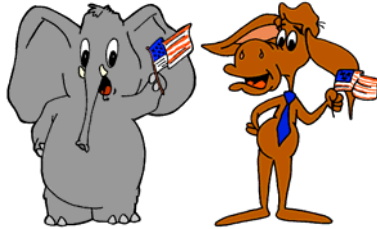


Kids Voting Correlates to the North Carolina Standard Course of Study

THIRD GRADE SOCIAL STUDIES

Citizenship: People Making a Difference



NC Standard Course of Study Competency Goals	Objectives	Kids Voting Classroom Activities: 3-5
<p>Goal 1: The learner will characterize qualities of good citizenship by identifying people who made a difference in the community and other social environments.</p>	<p>1.01 Identify and demonstrate characteristics of responsible citizenship and explain how citizen participation can impact changes within a community.</p> <p>1.02 Recognize diverse local, state, and national leaders, past and present, who demonstrate responsible citizenship.</p> <p>1.03 Identify and explain the importance of civic responsibility, including but not limited to, obeying laws and voting.</p> <p>1.04 Explain the need for leaders in communities and describe their roles and responsibilities.</p> <p>1.05 Suggest responsible courses of action in given situations and assess the consequences of irresponsible behavior.</p> <p>1.06 Identify selected personalities associated with major holidays and cultural celebrations.</p>	<p><i>Elections and Voting</i></p> <ul style="list-style-type: none"> • Voter Apathy Experience 1.01, 1.03, 1.05 • Meet The Candidates 1.04, 1.06 • Where Did You Hear That? 1.02, 1.03, 1.05 • Two Ballots 1.01, 1.03 • Polling Place Mural 1.01, 1.03 • Voting Simulation 1.01, 1.03, 1.05 • Watching the Returns 1.01, 1.03 • The Wish Tree 1.01, 1.02, 1.03, 1.04 • Promises to Keep 1.01, 1.02, 1.03, 1.04 • Literature: <u>The Vote: Making Your Voice Heard</u> 1.01, 1.02, 1.03, 1.04 • Culminating Activity: I Go To The Polls 1.01, 1.05 <p><i>Democracy and The People</i></p> <ul style="list-style-type: none"> • Democracy: What Is It/What Does It Have To Do With Me? 1.01, 1.03, 1.04 • The President’s Hats 1.02, 1.04 • In Their Words 1.01, 1.04 • Pledge Anew 1.01 <p><i>The Right to Vote</i></p> <ul style="list-style-type: none"> • Nonvoter Simulation 1.01, 1.03, 1.05 • Vote Quotes 1.03, 1.05 • Know the Vote 1.01, 1.02, 1.03 • Culminating Activity: Get Out The Vote!

NC Standard Course of Study Competency Goals	Objectives	Kids Voting Classroom Activities: 3-5
		<p>1.01, 1.03</p> <p><i>Active Citizenship</i></p> <ul style="list-style-type: none"> Judging Propaganda 1.04, 1.01 Student Reporters 1.01, 1.04 Things To Do On My First Day In Office 1.01, 1.02, 1.05
<p>Goal 2: The learner will analyze the multiple roles that individuals perform in families, workplaces, and communities.</p>	<p>2.01 Distinguish and compare economic and social roles of children and adults in the local community to selected communities around the world.</p> <p>2.02 Analyze similarities and differences among families in different times and in different places.</p> <p>2.03 Describe similarities and differences among communities in different times and in different places.</p>	<p><i>Elections and Voting</i></p> <ul style="list-style-type: none"> Literature: <u>The Vote: Making Your Voice Heard</u> 2.03 <p><i>Democracy and The People</i></p> <ul style="list-style-type: none"> Our Homes, Our Town, Our Country 2.01 In Their Words 2.02, 2.02 My Life 2.01 Our Town: A Role Play 2.01 <p><i>Active Citizenship</i></p> <ul style="list-style-type: none"> Spokespeople for Kids Voting USA 2.01 Things To Do On My First Day In Office 2.01
<p>Goal 3: The learner will examine how individuals can initiate change in families, neighborhoods, and communities.</p>	<p>3.01 Analyze changes which have occurred in communities past and present.</p> <p>3.02 Describe how individuals, events, and ideas change over time.</p>	<p><i>Elections and Voting</i></p> <ul style="list-style-type: none"> Literature: <u>The Vote: Making Your Voice Heard</u> 3.01, 3.02 Culminating Activity: I Go To The Polls 3.02 <p><i>Democracy and The People</i></p> <ul style="list-style-type: none"> In Their Words 3.01 Culminating Activity: Go Ask City Hall! 3.01, 3.02 <p><i>Active Citizenship</i></p> <ul style="list-style-type: none"> Spokespeople for Kids Voting USA 3.01, 3.02
<p>Goal 4: The learner will explain geographic concepts and the relationship between people and geography in real life situations.</p>	<p>4.03 Use geographic terminology to describe and explain variations in the physical environment as communities.</p>	<p><i>Elections and Voting</i></p> <ul style="list-style-type: none"> Polling Place Mural 4.03

NC Standard Course of Study Competency Goals	Objectives	Kids Voting Classroom Activities: 3-5
Goal 5: The learner will apply basic economic principles to the study of communities.	5.05 Distinguish and analyze the economic resources within communities. 5.06 Recognize and explain reasons for economic interdependence of communities.	Active Citizenship <ul style="list-style-type: none"> Dollars and Sense 5.05, 5.06
Goal 6: The learner will recognize how technology is used at home, school, and in the community.	6.01 Describe and assess ways in which technology is used in a community's economy.	Elections and Voting <ul style="list-style-type: none"> Where Did You Hear That? 6.01 Active Citizenship <ul style="list-style-type: none"> Using The World Wide Web 6.01 E-mail, Snail Mail 6.01
Goal 7: The learner will analyze the role of real and fictional heroes shaping the culture of communities.	7.01 Identify the deeds of local and global leaders.	Active Citizenship <ul style="list-style-type: none"> Building A Story

